



VOL. 01
DECEMBER 2020



The Italian House
A restaurant run by Massimiliano Adami and Alberto Ellero



SMDA CHRISTMAS EDITION

THE ITALIAN HOUSE
A restaurant run by
Massimiliano and
Alberto

**CHRISTMAS IN
LOCKDOWN**
Come lo passeranno
i nostri ragazzi

**CHRISTMAS
TRADITIONS**
British Traditions
A Christmas Carol

A metà ottobre è partito il corso di potenziamento d'inglese per la classe 2A. I ragazzi si sono divertiti a potenziare la loro conoscenza della lingua inglese attraverso la scoperta di nuovi vocaboli, video interattivi, reading comprehension, ascolto di canzoni in lingua con analisi del testo e brevi conversazioni ed esposizioni in inglese riguardanti le tematiche trattate ad ogni lezione: cibo, trasporti, musica, physical appearance, shopping and Christmas.

La lezione che ha riscontrato più successo è stata quella sul cibo. I ragazzi, prendendo spunto dalle battute di alcuni dialoghi letti, hanno improvvisato scenette inerenti l'ordinazione del menu in un ristorante, ma non solo... Hanno potuto immaginare di aprire un ristorante tutto loro, esponendolo ai loro compagni di corso.



Anna e Sara will open a restaurant in Italy. They are going to call it "Da Anna e Sara" and they will serve Italian and Hawaiian cuisine. They will advertise it with Instagram. Their price will be a little bit expensive: 30,00 € per person!

Gianfilippo will open another restaurant: "Giovanna's Paradise".

Why did you choose this name?

Teacher, it's simple! Because my restaurant will be like a Paradise!



The Italian House

A restaurant run by Massimiliano Adami and Alberto Ellero

Alberto e Massimiliano apriranno un ristorante chiamato "The Italian House"!

La prof. d'inglese ha chiesto loro di esporlo ai compagni ed ecco cosa ne è uscito.

Who are your target consumers?

Our target consumers are 20 - 40 years old.

What cuisine will you serve?

We will serve Italian cuisine.

Will you have any specialties, or a daily menu, or takeaway?

We will have a daily menu, classic Italian food.

What type of atmosphere will you try to generate?

We will try to generate a lively atmosphere, entertaining our customers with '80s music.

Where will your restaurant be located?

Our restaurant will be located in London! We want to bring Italian cuisine abroad.

How will you advertise it?

We will print some brochures and posters and we will use the most famous social networks to advertise it.

What prices will you charge?

We will charge 20,00 € per person.

What are you going to call your restaurant?

We're going to call our restaurant "The Italian House"!

Che dire, ambiziosi i nostri ragazzi!!

Chissà.... forse un giorno diventeranno famosi!

FOOD AND RECIPES

i ragazzi del corso di potenziamento d'inglese si sono dilettrati anche a scrivere una delle loro ricette preferite. Massimiliano adora le pizzette, mentre Alberto preferisce il tiramisù.

Anna ha portato la ricetta della torta della nonna, Sara quella delle patate al formaggio, mentre Elisa ci ha fatto venire gola con i suoi biscotti al cioccolato (ma ci ha dato solo gli ingredienti!). .

Tra tutte le ricette scritte, vi proponiamo quella più semplice e sfiziosa da preparare (prendendola proprio così come scritta): **SMALL PIZZAS**.

Ingredients

- 5 slices of bread, 200 grams of tomatoes (cut into small pieces), 1/2 spoon of capers, 2 spoons of oregano, 1 pinch of salt, 2 -3 spoons of oil, 200 grams of chopped mozzarella.

Method

Mix all the ingredients (except for the bread) in a bowl. Arrange the slices of bread in a pan and cover them with the dough.

Bake in a preheated oven at 200 C° for about 5 minutes. When the mozzarella is melted and begins to turn golden on the surface, your small pizzas are ready to be eaten! Yummy!! They're delicious!!



Photo taken from <https://www.dontgobaconmyheart.co.uk/shepherds-pie/>

**This is how to make one of the most traditional English dishes:
"Shepherd's Pie".
Read how to make it!**

Ingredients

- 500 grams of potatoes
- 500 grams of minced beef
- 1 large onion
- 3 medium - sized carrots
- 1/2 tin of tomatoes
- 1 tablespoon of flour
- 1 tablespoon of olive oil
- 1/2 stock cube (dado da brodo)
- A little milk and butter for the mashed potatoes
- Salt and pepper to taste

Cooking time is around 20 - 30 minutes.

Method

Peel and boil the potatoes in salted water until tender. While the potatoes are cooking, chop the onion and carrots into small pieces and fry them in a little oil until the onion becomes transparent.

Then add the minced beef, the stock cube, the tinned tomatoes, the flour and some salt and pepper. Cook for about 5 minutes, stirring (mescolando) occasionally. Drain the potatoes, then mash them in a bowl with little milk and butter. Add salt and pepper to taste. Place the beef with the onion and carrots in a baking dish and distribute the mashed potatoes on top. Put the mixture in the oven for about 20 minutes!

COVID-19

Quest'anno non è stato un anno positivo. Anzi, tutto da dimenticare! L'emergenza sanitaria causata dal COVID-19 ha limitato fortemente le nostre abitudini.

Da fine febbraio a metà maggio siamo rimasti chiusi in casa, uscendo solo per comprovate esigenze lavorative, motivi di salute o di necessità.

Le scuole hanno dovuto riorganizzarsi e docenti e ragazzi sono stati costretti a svolgere le lezioni da casa.



Photo taken from <http://www.governo.it/coronavirus-dieci-regole>

Daily activities and going out (Source: cdc.gov)

- The more closely you interact with other people and the longer that interaction, the higher the risk of Covid-19 spread;
- If you decide to engage in public activities, continue to protect yourself by practicing everyday preventive actions;
- Keep a face mask, a tissue and a hand sanitizer with at least 60% alcohol, when going out.



Photo taken from www.salute.gov.it/nuovocoronavirus

A settembre, finalmente, ci è stato consentito rientrare a scuola e svolgere le lezioni in presenza.... ma con tutte le precauzioni (mascherine, gel igienizzanti, distanziamento....). Non è stato facile iniziare un nuovo anno scolastico in questo modo, con tanto di timore di una nuova chiusura (tra un cambio di colore di zona e l'altro),

Siamo riusciti ad arrivare fino a dicembre... non sappiamo cosa ci riserveranno i futuri DPCM, ma ci auguriamo di poter continuare a svolgere le lezioni in presenza!

Safety Tips and Preventive actions (Source: cdc.gov)

Hygiene

- Stop hand shakes and use non-contact greetings;
- clean hands regularly;
- disinfect surfaces like doorknobs, tables and desks regularly;
- avoid touching your face if you didn't clean your hands;
- increase ventilation by opening the windows.

Stay home if....

- you are feeling sick;
- you have a sick family member at home.



Limit non-essential travels

- Essential trips include going to the supermarket or to the hospital. It is better not to visit people who don't live with you.
- Keep in touch with your friends or relatives using Google Meet, Skype or Zoom.

Be healthy

- Take an outdoor walk near your house;
- Try to breathe fresh air;
- Eat healthy: it's cold outside so try to eat more fruits and vegetables;
- Move around your house, if you want to keep fit.

LA PAROLA AI RAGAZZI

Abbiamo chiesto ad alcuni ragazzi del doposcuola di raccontarci come hanno trascorso il periodo durante il lockdown e com'è stato il loro rientro a scuola.

"Durante il lockdown sono stato a casa, a giocare con il mio fratellino e trascorrevi il tempo anche con la mia gattina e le mie conigliette.

Devo dire che è stato bello, però mi mancavano i miei amici. Abbiamo fatto anche videolezioni. Almeno lì sono riuscito a vedere i miei vecchi amici, che mi mancano ancora. Ora, invece, sono alla scuola media SMDA, mi trovo bene e ho fatto nuove amicizie."

(Claudio Masone, 1A)

"A fine febbraio 2020 è arrivato il Coronavirus e per questo le scuole sono state chiuse e abbiamo fatto videolezione a distanza, con il computer. Mi svegliavo verso le 9.00 e alle 11.00 avevo videolezione. Per passare il tempo, poi, giocavo un po' con il mio tablet o con la playstation.... Ogni giorno era uguale agli altri.... L'estate è, poi, arrivata e ho potuto finalmente vedere i miei amici. Adesso mi sembra tutto nuovo.... Da una parte perchè con queste regole è molto strano, dall'altra parte perchè ora sono alle medie alla SMDA e sono cambiate molte cose dalle elementari. Per esempio, i professori che non sono i maestri che avevo e i miei nuovi compagni. Mi sento, però, nuovo... contento!"

(Nicola Pugnetti, 1A)

"Le nostre lezioni a distanza sono state quasi carine, divertenti. Nonostante mi piacesse stare a casa per così tanto tempo, mi mancavano molto i miei amici ed in parte anche i professori.

Le nostre videolezioni si svolgevano sulla piattaforma "Teams". Grazie a questa applicazione potevamo vedere i nostri compagni di classe e i professori e potevamo sentirci "più vicini" scrivendoci. Non era, però, la stessa cosa....

La cosa ancora più brutta è che non avevo nemmeno tempo di vedere mia mamma perchè lei non si è mai fermata con il lavoro. Mio papà lavorava in smartworking e usava il computer. Io usavo il tablet per le videolezioni, mentre mio fratello le seguiva via cellulare. A pranzo eravamo, quindi, in 3... mentre a cena c'era anche la mamma. Ora che sono tornata a scuola sono più felice che mai!"

(Chiara Schembari, 2A)

"Il periodo di didattica a distanza è stata un'esperienza nuova per me. Era strano non andare a scuola e fare lezione con il computer. Mi mancavano molto le mie amiche. Le prime videolezioni sono state difficili non per le materie che seguivamo, ma perchè era complicato collegarsi al sito. Poi, però, ho capito il meccanismo ed è stato più facile rispetto all'inizio. Con il passare del tempo, tra una videolezione e l'altra mi sembrava strano non tornare a scuola. Ci collegavamo la mattina, mentre il pomeriggio - per due giorni alla settimana - facevamo inglese. Ora che sono tornata a scuola dopo ben 6 mesi tutto è più normale, molto più normale!"

(Viola Scagnetto, 1A)

"Verso la fine di febbraio è comparso un virus chiamato COVID-19 che si è sviluppata in Cina (tanti dicono che è stato creato in laboratorio e dopo l'hanno fatto uscire, altri dicono che si è originato al mercato cinese - giapponese).

Insomma, tutti si sono allarmati e ci hanno detto di stare a casa e fare la quarantena. In questo modo, più le persone stavano a casa e più i contagi diminuivano, ma niente di tutto ciò è successo perché all'inizio tutti andavano in giro e gli ospedali erano PIENI! Insomma, era un casino: dovevi sbattere i cuscini, sbattere i tappeti... disinfettare tutto ma proprio tutto e se dovevi andare a fare la spesa dovevi utilizzare mascherina e gel igienizzanti. C'è stato, poi, un periodo in cui dovevi indossare pure i guanti (ma poi hanno capito che non servivano a niente). Hanno chiuso praticamente metà mondo: scuole, uffici, fabbriche... tranne i supermercati che erano quasi vuoti perchè la gente pensava che, se avessero chiuso anche i supermercati, era necessario fare scorta di cibo. Per noi ragazzi era un disastro perchè non potevamo vedere i nostri compagni, i nostri professori e tutto il personale scolastico. Svolgere le videolezioni a distanza non è stato proprio così divertente perchè la connessione era quella che era...

Ora che sono tornata a scuola, sono molto contenta perchè ho ritrovato tutti i miei amici e professori!"

(Elisa Stabellini, 2A)





CHRISTMAS IN LOCKDOWN

Photo taken from <https://metropolitanmagazine.it/natale-programmazione-tv-2020/>

IT'S CHRISTMAS TIME!

Il periodo più bello dell'anno è ormai arrivato.

Il Natale porta con sé luci, canzoni, colori, gioia, allegria e armonia.

Quest'anno, però, non potremo viverlo come ogni anno a causa dell'emergenza sanitaria COVID-19.

La prof.ssa d'inglese ha chiesto ai suoi allievi di scrivere un testo sul Natale, su come erano soliti trascorrerlo e su come lo trascorreranno quest'anno.

Posto che tutti i ragazzi adorano il Natale e non vedono l'ora di aprire i regali sotto l'albero, per motivi di spazio vengono pubblicati solo alcuni testi.

IT WILL BE THE SAME!

"I always spend my Christmas holidays with my family, at home. At the beginning of December we usually make the Christmas tree and decorate all the house. (...) We usually don't go to the restaurant on Christmas. We eat at my grandparents' house (they live next to our house) and my cousins come, too. (...) During the holidays we usually visit some cities near us or invite friends at home, especially when my dad doesn't work.

I enjoy getting up later and having fun with my family. I'm very excited, happy and relaxed! This year, we'll celebrate Christmas on our own but I think we'll enjoy it as always."

(Agnese Venir, 3B)

"(...) We're going to stay at home this year but we'll be happy. We're going to eat the same meals of last Christmas and we'll pretend that everything is normal. Christmas will be beautiful again this year!"

(Sabrina Rizzi, 3A)

"I usually spend Christmas with my family and friends. I celebrate it at home or in the mountains. (...) I love Christmas for its atmosphere, trees and beautiful lights. This year, I'm gonna stay home and spend Christmas with my family since we can't get out."

(Maria Marzaro, 3A)



I LOVE CHRISTMAS!

"I love Christmas! Me, my mum and my sister usually start decorating the house in November, but this year we started on December 1st. I love to see the decorated houses, the snow falling out from the window... (.). The most beautiful things I like doing at Christmas are baking cookies with my family, decorating the Christmas tree and exchange gifts.

Every year, on Christmas Day we go to my grandma's house and we play bingo all together. (...)

This year, we can't do what we really want, but we'll spend Christmas in happiness despite this situation."

(Gaia Rizzi, 3A)

LAW RESTRICTIONS

"At Christmas I usually stay at home and spend some days in the wood with my grandad.

On December 8th, I decorate the Christmas tree and I make the crib with my mum.

On Christmas Eve, I go to Mount San Simeone to see the Christmas tree with my dad and in the evening I have dinner at home with my parents.

On Christmas, we usually have lunch in Majano, where my grandparents live. Unfortunately, this year we're staying at home because of Covid-19. (...)

(Aldo Giacomini, 3A)

CHRISTMAS IN DENMARK

"Christmas is my favourite period of the year because I can stay with my family.

We usually spend Christmas one year in Italy with my mum's family and one year in Denmark with my dad's family.

I prefer spending Christmas in Denmark for two reasons:

- 1) I can see my cousins and my grandparents,
- 2) there are more traditions.

In Denmark, Christmas is on December 24th. We usually have Christmas dinner with my cousins and grandparents. Every year we eat the same meals. It's a danish tradition!

For example, we have a kind of porridge with small pieces of almonds as dessert. There is only one whole almond inside it and the person who finds the whole almond in his/her portion wins a prize!

This year, if possible, I'm going to Denmark!

I can't wait!!!"

(Elvira Greta Moeller Giacomuzzi-Madsen, 3A)

CHRISTMAS WITH GRANDMA

"I usually spend Christmas with my grandma because she is always alone. I also like Christmas for gifts but most of all for the company. Christmas is a family party.

I love this period, or rather, I love winter because it's cold and you can sit in front of the fireplace drinking hot chocolate and looking at the window while it is snowing.

I am a person who likes to be comfortable at home and I like this period also because on New Year's Eve I can light some firecrackers with my friends.

I think we won't do much this year as there will be new restrictions. I'm very sorry and I hope this situation improves quickly.

Hope you have a Merry Christmas!"

(Elya Barathon-Cadelle, 3A)

MY CHRISTMAS

"Christmas is the best period of the year because it is magic! I usually decorate the Christmas tree with my mum at the end of November. We put the baubles, the bowls, the flowers, the lights and we change the colour every year (this year it is all gold!). We make the crib on the top of the fireplace. There are a house, some figurines, an angel and a reindeer. They're all made of wood. We also put a reindeer with blue lights outside our house and mum decorates the entrance with lanterns. We usually have dinner with some friends of my parents on Christmas Eve, but this year we'll stay home. We'll probably watch a movie or play cards.

We open gifts on Christmas morning. This Christmas my grandparents are going to come and have lunch together. We usually eat tortellini in broth, brovada and musetto, boiled vegetables and the great tiramisù that my grandma always makes for us.

This year, it's going to be different! We won't be able to visit our relatives and friends but we'll try to take the best out of this situation and enjoy this beautiful time!"

(Alice Fabbro, 3B)

BRITISH CHRISTMAS TRADITIONS

(source: Speak Up n°405, pp. 12 - 13; article written by Connor Gleeson)

Natale è il giorno più atteso e festeggiato dell'anno anche in Gran Bretagna. Dicembre è un mese freddo e piovoso e proprio per questo motivo il Natale si festeggia in casa. Molte tradizioni risalgono ai tempi pagani, altre sono più recenti, introdotte solo duecento anni fa. Per esempio, la tradizione di appendere il vischio e baciarsi sotto la pianta è antica.

Sapete chi ha introdotto l'albero di Natale in Gran Bretagna?

Il marito della regina Vittoria, il principe Alberto! Ha introdotto gli alberi di Natale dalla Germania e così è nato il moderno periodo natalizio.

Scopriamo, in English, alcune delle tante tradizioni inglesi che più rappresentano l'essenza di questo periodo festivo!



Photo taken from <https://www.countryfile.com/go-outdoors/days-out/top-10-quirky-christmas-traditions/>

Father Christmas

The central figure of Christmas Day wears a costume invented by Coca-Cola. Santa comes down the chimney, eats the snack left by the children to help him during the night (typically a mince pie and a glass of wine), and leaves the presents in stockings and around the Christmas tree.

In Italy, Father Christmas doesn't leave the presents in stockings. Befana does that on January 6th.



Photo taken from <https://sipsmith.com/the-history-of-british-christmas-traditions/>

Christmas lunch

The most important meal of the year. Most families eat roast turkey or goose (oca) or chicken. Vegetables include Brussels sprouts (sometimes called 'the devil's vegetable'). Then there is plum pudding, Christmas cake and mince pies.



Photo taken from <https://www.mirror.co.uk/news/uk-news/the-history-behind-many-of-our-christmas-traditions-438065>

Christmas crackers

Invented almost two hundred years ago, these paper-covered tubes produce a loud crack when pulled apart. They contain a small trinket (gingillo), a bad joke and a paper hat - which people wear during the lunch.



Photo taken from <https://www.insider.com/quirky-british-christmas-traditions-americans-might-have-never-heard-of>

The Queen's Xmas Message

The British Monarch has made a speech almost every Christmas since 1931, talking about the year's events and the royal family.

"A CHRISTMAS CAROL"

a novel by Charles Dickens



Photo taken from [https://it.wikipedia.org/wiki/A_Christmas_Carol_\(film_2009\)](https://it.wikipedia.org/wiki/A_Christmas_Carol_(film_2009))

Molte delle tradizioni di questo periodo festivo provengono in gran parte anche da Charles Dickens che, con il suo libro "A Christmas Carol" trasformò il Natale in una festa di famiglia.

Vi proponiamo il riassunto della storia in inglese che i ragazzi del corso di potenziamento d'inglese hanno letto.

Ebenezer Scrooge, a miserly, cold-hearted creditor, continues his stingy, greedy ways on Christmas Eve. He rejects a Christmas dinner invitation, and all the good tidings of the holiday. He yells at the charity workers and he overworks his employee, Bob Cratchit.

At night, Scrooge's former partner Jacob Marley, dead for seven years, visits him in the form of a ghost. Marley's spirit has been wandering since he died as punishment for being consumed with business and not with people while alive. He has come to warn Scrooge and perhaps save him from the same fate.

He tells him that Three Spirits will come to him over the next three nights.

Scrooge falls asleep and wakes up to find the Ghost of Christmas Past, a small, elderly figure.

The Ghost shows Scrooge scenes from the past that trace Scrooge's development from a young boy, lonely but with the potential for happiness, to a young man with the first traces of greed that would deny love in his life.

Scrooge shows newfound emotion when revisiting these scenes, often crying from identification with his former neglected self.

Scrooge goes to sleep and is awakened by the Ghost of Christmas Present, a giant with a life span of one day.

He shows Scrooge several current scenes of Christmas joy and charity, then shows him the Cratchit household.

The Ghost informs Scrooge that unless the future is changed, the Cratchit's crippled (zoppo) and good-hearted young son, Tiny Tim, will die. He also shows Scrooge the party at his nephew Fred's house.

Finally, a ragged boy and girl crawl out (strisciano fuori) from the Ghost's robes. The Ghost calls them Ignorance and Want and warns Scrooge to beware of Ignorance.

The silent, black-clad Ghost of Christmas Yet To Come replaces the other ghost. He shows Scrooge several scenes of people discussing someone's death; no one seems pained by the death, and most are happy about it. Scrooge does not know, however, who the man is. He learns that Tiny Tim has died, but the Cratchits maintain their unity and love.

Scrooge finally discovers that he is the one who has died and whose death has only pleased people. He expresses the hope that these scenes of the future can be changed, and vows (giura) to incorporate the lessons of the past, present and future into his adoption of the Christmas spirit.

Scrooge wakes up in the bedroom and learns that the whole adventure took only one night, not three. It is Christmas Day. In addition to smiling and being friendly to everyone he sees, he sends a large turkey to the Cratchits, gives a sizable donation to the charity worker he previously insulted, and has a wonderful time at Fred's party. The next day he gives Cratchit a raise. Scrooge continues his kindly ways after Christmas, befriending everyone and becoming a second father to Tiny Tim, who does not die.

He never sees the ghosts again, but he keeps the spirit of Christmas alive in his heart as well as anyone.

THE END

A CHRISTMAS MESSAGE

Per chiudere questo speciale vi lasciamo un cruciverba da completare durante le feste!
The letters in the circles, read in order - 7 letters, 2 , 3, 5, 6 - are a Christmas message from a Pope. Do the crossword to discover what it is!

ACROSS (ORIZZONTALI)

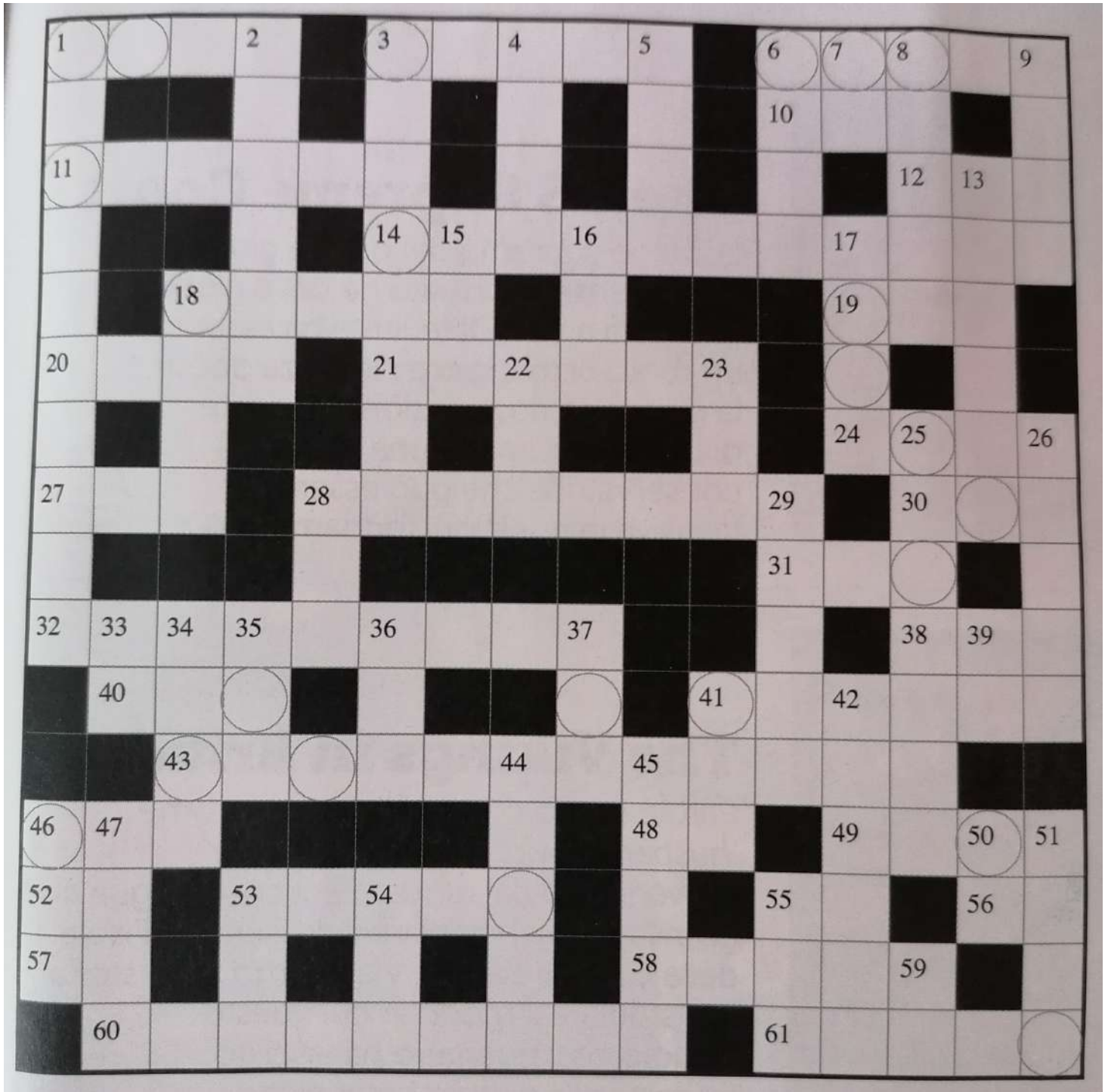
- 1 Jesus' mother.
- 3 The period between sunset and sunrise.
- 6 Three visitors at Jesus' birth, also known by another term - see 12 Across.
- 10 Estimated Time of Arrival (aviation jargon).
- 11 Past form of 'dream'.
- 12 The Three Wise _____; or the three Kings, brought gifts to Jesus at his birth.
- 14 Self-sufficient; free; self-reliant; self-supporting.
- 18 Person who is the property of another and is forced to obey them.
- 19 Strange
- 20 Not present, gone.
- 21 Third person reflexive pronoun.
- 24 To have a tendency (to).
- 27 Sick; not well.
- 28 Ancient Egyptian monuments.
- 30 Adverb meaning back in time from the present.
- 31 The opposite of 'peace'.
- 32 Nocturnal place of entertainment.
- 38 Deliberate untruth.
- 40 Bind.
- 41 Typical characteristics defining a person's personality.
- 43 One of the three gifts given to Jesus at his birth.
- 46 Encountered.
- 48 Ancient Egyptian deity of the sun.
- 49 Bed for a baby; rapper slang for 'house'.
- 52 Preposition of direction, the opposite of 'down'.
- 53 Divine, spiritual messenger.
- 55 Third personal singular subject pronoun.
- 56 Negation.
- 57 Singular of dice.
- 58 Holy, canonized person.
- 60 Christianity's most important festival.
- 61 Tale; narrative; accountant; anecdote.

DOWN (VERTICALI)

- 1 The action of practice of meditating.
- 2 Annually.
- 3 Word of Latin origin used to describe the birth of Jesus Christ; Christmas scene.
- 4 One of three gifts brought to Jesus at his birth.
- 5 Journey.
- 6 Enthusiastic; having or showing eagerness or enthusiasm.
- 7 Impersonal pronoun.
- 8 Called.
- 9 Dispatched; shipped; mailed.
- 13 Finish; the opposite of 'beginning'.
- 15 Mesh of strings used to catch fish or insects.
- 16 December 24th is known as Christmas _____.
- 17 Do not (contracted).
- 18 Verb used to describe the movements of a ship.
- 22 Vast area of salty water.
- 23 Past tense of 'feed'.
- 25 At a previous time; opposite of 'later'.
- 26 White birds of peace (pl.).
- 28 Animal companion.
- 29 Past participle of 'swear'.
- 33 Impersonal third person pronoun.
- 34 Present; something given to another - at Christmas, for example.
- 35 Possessive adjective.
- 36 Be able to.
- 37 Prohibit.
- 39 Impersonal pronoun.
- 41 What the English drink.
- 42 Distinctive pronunciation identified with a certain region.
- 44 Religion identifying Jesus as a prophet, rather than the son of God.
- 45 Wooden structure upon which Jesus was crucified.
- 46 Thick, dirty liquid - a mixture of soil and water.
- 47 Long, heroic film or story of grand, legendary proportions.
- 50 Preposition of place.
- 51 Full of bones; so thin that the bones can be seen.
- 53 Invisible gas on the earth's surface.
- 54 Neither a liquid nor a solid.
- 55 Possessive adjective.
- 59 Preposition often found after 'go'.

A CHRISTMAS MESSAGE

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MERRY CHRISTMAS!